

RANDY J. DUNN

Sent Electronically

November 29, 2012

Ray and Associates, Inc.
4403 First Avenue S.E., Suite 407
Cedar Rapids, IA 52402-3221

Members of the Florida State Board of Education

RE: Commissioner of Education Position

Please accept this letter with accompanying materials in application for the position of **Commissioner of Education for the Florida Department of Education.**

Currently, I serve as President of Murray State University in Murray, Kentucky—a public university enrolling over 10,800 students across the main campus and four regional sites. Immediately prior to this position, I was employed as the State Superintendent of Education for the Illinois State Board of Education—overseeing the P-12 education system in Illinois. As you will further note from my vitae, I have also previously held a variety of positions over the course of my career in elementary, secondary, and higher education settings.

I believe my background and experience to date give evidence of the necessary knowledge, skills, and dispositions to serve the State of Florida faithfully and energetically for the future and to provide leadership for navigating the complicated and ever-changing P-20 environment we find ourselves in at present. A review of my vitae shows a balanced record of success across teaching, administrative practice, research, professional service, and public engagement which serves as the hallmark of a focus and commitment to education broadly defined—establishing credibility with Florida's schools, districts, and colleges while also reflecting my capacity to effectively administer a large and complex state agency with manifold purposes and a high-dollar budget. Furthermore, numerous constructive initiatives undertaken during my tenure at Murray State and the Illinois State Board of Education, I believe, indicate a desire for innovation and creative response to the demands we will continue to face as a State Department of Education...and across Florida generally.

Of course, it takes more than this to be a successful Commissioner of Education in a major state with an expansive geography and multiple diverse constituencies. My personal traits, characteristics, and integrity sustain an ability to work meaningfully with all groups and institutions to meet the essential requirement of the state's next education leader: articulating Florida's vision of quality and excellence in education within a plan demonstrating clear, measurable results for its citizens.

As I write this letter of candidacy near the application deadline, I am fully aware that many outstanding individuals with strong credentials have applied for the Commissioner of Education position. However, I believe present political, economic, and cultural contexts augur not just for an individual who fulfills the typical state superintendent/commissioner profile, but for someone who will serve as a visible and effective *ambassador* for P-20 education throughout all of Florida. In addition to ensuring strong organizational and financial management for the FDE, we are at a juncture when it is also critically important for the state's next "Education CEO" to connect with Tallahassee, Washington DC, and all of Florida's communities and counties on a continuous basis. Please be assured that no one will be more committed to achieving these ends and travel from Pensacola to The Keys...from Jacksonville to Miami...and all points in between in the process of doing so—while further working to burnish the Sunshine State's educational reputation nationally and internationally.

Given the central importance of the common core state standards to Florida's standards-based reform efforts, it may be helpful to note functional areas that I view as essential for the next Commissioner in guiding the State Department of Education to the optimal implementation and operationalization of the CCSS:

- Working with local school districts to ensure rigorous content (particularly in high school courses) and the application of knowledge through critical-thinking skills. This will also require attention to the foundational knowledge and skills (including age-appropriate career exploration) in Florida's elementary and middle schools to ensure college and career readiness upon completion.
- Identifying key transitions across the P-20 spectrum (e.g., preschool-to-early elementary, or high school-to-college) and building statewide policies to mitigate those transitions and ensure the alignment of elementary and secondary curricula for a seamless transition to postsecondary education . . . whether at a four-year college, community or technical college, job training/apprenticeship program, the military, or related area.
- Developing the necessary array of assessments across all levels—but again, with special focus on aligning high school assessments with college placement requirements. This may demand a more activist approach at that level, with core course and end-of-course assessment strategies now more heavily emphasized (along with such strategies as dual enrollment, Advanced Placement, and the like).
- Providing the key support systems—including a continuous refining of longitudinal P-20 data systems to monitor student performance at every stage of the learning pipeline, and guaranteeing quality teacher preparation and professional development.

But beyond these types of technical elements of the Commissioner's role, I think it is likewise important to share some of the more-individualistic aspects of my candidacy which I hope also warrant your consideration. Let me provide some examples:

- If the State Board desires in its next leader solely a policy guru to attend conferences around the country—and sit on panels or give speeches to national audiences—then I am not your person for this job. While I will certainly be active in the state and national policy arenas, I view myself as a hands-on executive who believes that much of the heavy leadership work unfolds in the hour-by-

hour, day-by-day, week-by-week management of an organization. Great leaders almost always lead by first managing exceptionally well.


- I feel that my work experience across the full range of the P-20 continuum—for a solid footing in both the Florida Public Schools and the Florida College System—allows me a perspective which may be unlike that of many other candidates for this position. Attention to both camps will be vital for truly achieving the seamless P-20 education system which Florida aspires to.
- Having served in a similar capacity in Illinois, I know the balancing act required by a Commissioner in a state such as Florida. In both states, the interests of large urban districts must coexist with those in wealthy suburban areas and often-challenged rural systems. Over half of the public student population is eligible for free or reduced-price meals, and a significant percentage has disabilities or are English Language Learners—all of these students must be accounted for within a state's accountability system. In Illinois as in Florida, the State Department also oversees special school districts for special populations.
- Given my employment history in Kentucky and Tennessee, I have a strong relationship with the regional accreditor covering Florida—the Southern Association of Colleges and Schools—both with their Council on Accreditation and School Improvement (for elementary, middle, and secondary schools) and the Commission on Colleges.

Florida has made bold, innovative moves nationally and can be proud of where it is leading on numerous reform initiatives. Other areas come to mind where more needs to be done to move the needle for the state—early childhood policy is one of those meriting continued study. But no matter what Florida desires to accomplish for the future of its 3.5 million students—and what a highly educated citizenry will mean to the ongoing economic vitality of the state—it is going to take a Commissioner of Education who will embrace those same ends with an energy, passion, expertise, commitment, and record of achievement equal to the task. I believe I can be just such an individual for the Florida State Board and Department of Education if given the opportunity.

In closing, along with this letter of application, I have electronically uploaded the following to the Ray and Associates website: 1) my curriculum vitae; 2) a vitae addendum, which consists of a record of significant accomplishments in my past two administrative positions; 3) letters of reference for this position, and 4) a listing of *additional* references who may be contacted at any time. Please be assured that I am highly interested in this once-in-a-career chance to oversee a P-20 system and serve Florida in this capacity.

I look forward to your review of my materials. If I can provide additional information at this juncture, please do not hesitate to contact me. Thank you for your consideration of my candidacy as Florida Commissioner of Education.

Respectfully submitted,



Randy J. Dunn

**VITAE
RANDY J. DUNN**

Primary Residence: 1510 Main Street – Murray, KY – 42071 (Use for Correspondence)

Office: 218 Wells Hall – MSU – Murray, KY – 42071

Secondary Residence: 480 North McClurg Court #1012 – Chicago, IL - 60611

Email: rdunn@murraystate.edu

EDUCATION

Ed.D. University of Illinois 1991 Educational Administration

M.S.E. Illinois State University 1983 Educational Administration
and Foundations

B.S. Ed. Illinois State University 1980 Teacher Education

PROFESSIONAL EXPERIENCE

Current Assignment:

President, Murray State University, Murray, KY, December 2006 – Present

Serve as Chief Executive Officer for MSU, a public comprehensive university ranked 11th nationally in that category by *US News and World Report* for 2013. Student enrollment of over 10,800 students at the main campus in Murray and regional campuses in four other Kentucky cities and the Fort Campbell Army Base. Responsible for all programs and operations of the University, its 1,500 employees and \$160 million operating budget, reporting directly to the Board of Regents. Related duties include serving as President of the Murray State University Foundation, Inc.; Professor, Department of Educational Studies, Leadership and Counseling; Board Member, Ohio Valley Conference (NCAA Division I); and Member, Kentucky Council of Presidents.

Previous Assignment:

State Superintendent of Education, Illinois State Board of Education, September 2004 – December 2006

Served as Chief Executive Officer for ISBE, the Illinois state agency charged with oversight and management of the PK-12 education system for 2.1 million students, 166,000 educators, and responsible for an agency budget of approximately \$6

billion. Related duties included serving as Chair, Illinois State Teacher Certification Board; Regional Superintendent, City of Chicago; President, Illinois Teachers Retirement System (\$34 billion in managed assets); and Member, Illinois Joint Education Commission.

Other Experience:

Professor, Department of Educational Administration and Higher Education, Southern Illinois University Carbondale, 2003 – 2004

- Department Chair, 2000-2004
- Associate Professor, 1995-2003

Assistant Professor, Department of Leadership, The University of Memphis (formerly Memphis State University), Memphis, TN, 1994 – 1995 (served as adjunct during Fall 1993 semester)

Superintendent of Schools, Chester, IL Community Unit School District No. 139, 1991 – 1994

Superintendent of Schools, Argenta-Oreana, IL Community Unit School District No. 1, 1989 – 1991

Principal, Roanoke-Benson, IL Middle School, 1984 – 1989

Principal, Paw Paw, IL Grade School, 1983 – 1984

Elementary and Reading Teacher, Gibson City, IL Grade School, 1980 – 1983

RESEARCH

Grants Received:

“Math and Science Partnership Title II Grant” (project co-director for 2004), Illinois State Board of Education, \$300,000, 2004 - 2005

“American Studies Institute for Foreign School Educators” (project team member in Samara, Russia for 2001; project director for 2002-2003), US Department of State, \$274,795, 2001 – 2003

“State Action for Educational Leadership Project” (project team member for Southern Illinois), Council of Chief State School Officers, \$300,000 total (\$30,000 SIUC subcontract), 2001 – 2003

“Getting the Word Out, Virtually” (project co-director), Phi Delta Kappa International, \$1,400, 2001

"Mentoring and Induction Opportunities for Rural School Districts: A Pilot Program for Goals 2000" (project co-director), Illinois State Board of Education, \$37,000, 2000

"Summer Research Grant," SIUC Office of Research Development and Administration, \$4,500, 1996

"Doctoral Research Grant," Illinois Association of School Boards, \$1,000, 1991

Scholarly Papers:

Colwell, W., & Dunn, R. J. (2002, August). Alternative administrative certification: An Overview of its impact on program delivery. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Burlington, VT

Dunn, R. J. (2002, April). Community and control in the superintendency. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA

Dunn, R. J. (2001, October). Scenario-driven planning and the fit with school improvement. Paper presented at the Annual Meeting of the International Society for Educational Planning, Atlanta, GA

Dunn, R. J. (2000, August). Seeking congruency in the board-superintendent relationship. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Ypsilanti, MI

Dunn, R. J. (1999, October). Accountability types in school system strategic plan deployment. Paper presented at the Annual Meeting of the International Society for Educational Planning, Indianapolis, IN

Dunn, R. J. (1999, March). Aligning quality and governance in schools. Paper presented at the Eighth National Conference on Creating the Quality School, Memphis, TN

Dunn, R. J. (1998, September). The search for accountability in school system strategic plans. Paper presented at the International Society for Educational Planning Annual Meeting, Toronto, ON, Canada

Dunn, R. J. (1998, March). Efficiency in the most rural states: Litigation and other factors influencing fiscal policies toward rural schools. Paper presented at the American Education Finance Association Annual Conference, Mobile, AL

Dunn, R. J. (1997, March). Taking another stab at reform: Policy linkages across three reform proposals in Illinois. Paper presented at the American Education Finance Association Annual Conference, Jacksonville, FL

Dunn, R. J. (1997, February). Improving administrative internal control practices for school and district financial management. Paper presented at the American Association of School Administrators 1997 Conference-Within-A-Conference, Orlando, FL

Dunn, R. J. (1996, October). School referenda success in an environment of fiscal limitations. Paper presented at the Mid-Western Educational Research Association Annual Meeting, Chicago, IL

Dunn, R. J. (1996, September). Everything that can go wrong: Strategic planning at an urban high school. Paper presented at the International Society for Educational Planning Annual Conference, New Orleans, LA

Dunn, R. J. (1996, August). Preparing superintendents for leadership in the school community while laboring under the illusion of control. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Corpus Christi, TX

Dunn, R. J. (1996, March). Fear, loathing, and property tax caps in Illinois. Paper presented at the American Education Finance Association Annual Conference, Salt Lake City, UT

Dunn, R. J. (1996, March). Strategic planning: Quo vadis. Paper presented at the American Education Finance Association Annual Conference, Salt Lake City, UT

Dunn, R. J. (1996, February). Professional control, principal action, and implications for student diversity. Paper presented at the National Association of Secondary School Principals National Research Symposium, San Francisco, CA [1 of 3 papers selected for presentation]

Dunn, R. J. (1996, February). Professional control, lay governance, and the implications for teaching to diversity. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL

Dunn, R. J. (1995, February). Linking instrumentality and intellectualism in administrative preparation. Paper presented at the American Association of School Administrators 1995 Conference-Within-A-Conference, New Orleans, LA

Dunn, R. J. (1994, November). Enhancing teacher professionalism in a lay governance environment. Paper presented at the Mid-South Educational Research Association Meeting, Nashville, TN

Dunn, R. J. (1994, March). Marketing the middle school approach to staff, board, and the community. Paper presented at the Illinois Association for Supervision and Curriculum Development Middle Level Conference, Batavia, IL

Dunn, R. J. (1990, October). Planning strategies for teacher and parent empowerment in small districts. Paper presented at the Annual Meeting of the International Society for Educational Planning, Atlanta, GA

Dunn, R. J., & Bearman, A. L. (1996, March). Are we doing what we say: A case study of goals 2000. Paper presented at the American Education Finance Association Annual Conference, Salt Lake City, UT

Dunn, R. J., & Bratcher, R. W. (1994, April). Enhancing school effectiveness through a community service learning model. Paper presented at the Third Annual National Conference on Creating the Quality School, Oklahoma City, OK

Dunn, R. J., & Clark, S. B. (2003, February). Toward a new framework of instructional leadership in the superintendency. Paper presented at the American Association of School Administrators 2003 Conference-Within-A-Conference, New Orleans, LA

Dunn, R. J., & Harris, L. G. (1996, March). Structural dimensions of climate and student achievement in basic skills. Paper presented at the American Association of School Administrators 1996 Conference-Within-A-Conference, San Diego, CA

Dunn, R. J., & McKerrow, K. K. (1997, August). Transforming the professorate: When educational administration faculties go from gray to green. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Vail, CO

McKerrow, K., Dunn, R. J., & Killian, J. (2000, November). Beyond the turf wars: Collaboration in the process of preparing school leaders. Paper presented at the Council of Professors of Instructional Supervision Annual Conference, Austin, TX

TEACHING

Graduate Courses Taught:

Administration and Supervision of Middle Schools, Administration and Supervision of Secondary Schools, Doctoral Research Seminar, Educational Policy and Ethics, Human Resources Administration, Politics of Education, Professional Negotiations, School Business Administration, School Finance and Facilities, School Superintendent and Board of Education

Undergraduate Courses Taught:

Seminar on Leadership Development in Youth and Nonprofit Leadership

Certification and Internship Advisement:

Middle School Principalship, Secondary School Principalship, Superintendency

Ph.D. Committee Service:

Ph.D. Committees – 35, Dissertation Chair – 10

PUBLICATIONS

Articles in Scholarly and Professional Journals:

Colwell, B., & Dunn, R. J. (1998). Tort immunity funds in Illinois: Is your district fully utilizing this valuable resource? Journal of School Business Management, 10(1), 14-16.

Dunn, R. J. (2002). Differing views of educational leadership in Russia and America: Implications for an ongoing dialogue. Planning and Changing, 33(1-2), 2-12.

Dunn, R. J. (2001). Does it fit: Strategic planning at an urban high school. Educational Planning, 13(3), 21-33.

Dunn, R. J. (2001). The missing factor in accountability: Improving internal control practices for school financial management. Connections: Journal of Principal Development and Preparation, 3(1), 29-34.

Dunn, R. J. (2001). School safety first, school image will follow. School Public Relations Journal, 22(1), 43-45.

Dunn, R. J. (2001). Strategic deployment: Follow-through for strategic planning. Illinois School Board Journal, 69(2), 6-10.

Dunn, R. J. (2000). Responsibility-centered planning: Two faces of organizational response. Educational Planning, 12(4), 3-18.

Dunn, R. J. (1999). Efficiency in the most rural states: Litigation influencing fiscal policies toward rural schools. Journal of Education Finance, 25(1), 97-119.

Dunn, R. J. (1999). Surviving the latest educational fad. The School Administrator, 56(6), 32-33.

- Dunn, R. J. (1998). Professional control and lay governance in schools: Implications for addressing student diversity. Urban Review, 30(1), 97-117.
- Dunn, R. J. (1997). Ten qualities of effective school board members. Illinois School Board Journal, 65(4), 24-25.
- Dunn, R. J. (1997). Controlling teacher militancy: Will recent empowerment efforts have any impact? Government Union Review, 17(1), 1-22.
- Dunn, R. J. (1996). Preparing educational administrators: The role of instrumentality and intellectualism. The AASA Professor, 19(1), 1-5.
- Dunn, R. J. (1995). Marketing school improvement: Selling the middle school to key stakeholders. Eastern Education Journal, 24, 4-6.
- Dunn, R. J. (1994). Teacher unionism and teacher empowerment: The evidence from Illinois rural school districts. Journal of Collective Negotiations in the Public Sector, 23, 333-346.
- Dunn, R. J. (1992) Teacher empowerment and school improvement: Toward a developing relationship. Illinois School Research and Development, 28, 17-18.
- Dunn, R. J. (1986). Inservice education for school principals: Avenues of school improvement. Planning and Changing, 17, 91-100.
- Dunn, R. J. (1986). How to survive a double-duty principalship. Principal, 66, 24-25.
- Dunn, R. J., & Bearman, A. (1997). What's missing from goals 2000: Case reports on accountability. Journal of School Business Management, 9(1), 18-23.
- Dunn, R. J., & Harris, L. G. (1998). Organizational dimensions of climate and the impact on school achievement. Journal of Instructional Psychology, 25(2), 100-114.
- Dunn, R. J., & James-Gross, L., & Trampe, C. (1998). Decentralizing budgeting: A study in implementation and implications. Journal of School Business Management, 10(1), 22-28.
- McKerrow, K. K., Dunn, R. J., & Killian, J. (2003). Beyond the turf wars: Collaboration in preparing school leaders. Education Leadership Review, 4(1), 1-10.

Book Chapters:

Dunn, R. J. (2007). Where are we going in teacher education? In Teachers of the future, schools of the future: Proceedings of the 22nd annual National Evaluation Systems™ conference (1-4). Amherst, MA: Pearson Education.

Dunn, R. J. (2002). Aligning quality and governance in schools. In Owens, J. T. & Simmons, J. C. (Eds.). Creating quality reform: Programs, communities, and governance (157-170). Upper Saddle River, NJ: Pearson Education.

Dunn, R. J. (2001). Community and control in the superintendency. In Brunner, C. C. & Bjork, L. G. (Eds.), Advances in research and theories of school management and educational policy: Vol. 6. The new superintendency (153-168). Amsterdam: JAI/Elsevier.

Dunn, R. J., & Bratcher, R. W. (1995). Enhancing school effectiveness through a community service learning model. In Chance, E.W. (Ed.), Creating the quality school (388-391). Madison, WI: Magna Publications.

Book Reviews:

Dunn, R. J. (1995). Review of planning educational facilities for the next century. Educational Planning, 10(2), 35-36.

Dunn, R. J. (1995). Review of the landscape of leadership preparation. Educational Studies, 26(1/2), 60-64.

Other:

Dunn, R.J. (2006). School districts: History and development; State departments of education; and Strayer, George D. [3 entries]. In English, F. (Ed.), Encyclopedia of educational leadership and administration. Thousand Oaks, CA: Sage Publications.

Dunn, R. J. (Guest Editor). (Fall 2003/Winter 2004). Rural education finance [Double special issue]. Journal of Education Finance, 29(2/3).

Dunn, R. J. (2001). The rural education dichotomy: Disadvantaged systems and school strengths. In Educational policy publications. Naperville, IL: North Central Regional Educational Laboratory [now Learning Point Associates]. Previously available online at: www.ncrel.org/policy/pubs/html/dichot.htm

Dunn, R. J. (1999). The fundamentals of school finance. (Training Monograph). Springfield, IL: Illinois Association of School Boards.

Meyers, T. J., Markus, F. W., and Dunn, R. J. (1995). Tennessee state description. In S. Gold, D. Smith, and S. Lawton (Eds.), Public school finance programs of the United States and Canada: 1993-1994. Albany, NY: Center for the Study of the States.

UNIVERSITY SERVICE (SIUC Only - Memphis Listing Available Upon Request)

Department Committees:

Departmental Personnel Committee, 1998 – 2000

Departmental Admissions Committee, 1995 – 2000

- Chair, 1996 – 1998

Departmental Preliminary Examination Committee, 1996 – 1997

College and University Committees and Councils:

College of Education and Human Services Technology Committee, 2001 – 2004

College of Education and Human Services Conflict Resolution Certificate Task Force, 2001 – 2004

College Executive Council, 2000 – 2004

College of Education and Human Services Teacher Education Committee, 1995 – 2004

College of Education and Human Services Summer Teachers' Institute Task Force, 2001 – 2002

College of Education and Human Services/Carbondale School District 95 Professional Development School Council, 2000 – 2001

College of Education and Human Services College Advisory Committee, 1998-2000

- Chair, 1999 – 2000

Graduate Dean Fellowship Selection Panel, 1996 – 2000

North Central Association Human Resources and Shared Governance Task Force, 1997 – 1998

PROFESSIONAL SERVICE

Professional Invitations and Appointments:

Conference Representative, Football Championship Subdivision CEO Work Group;
NCAA Division I, 2011 - Present

Member, Christa McAuliffe Presidential Selection Committee; American
Association of State Colleges and Universities, 2011 – Present

Board of Directors, Nonprofit Leadership Alliance, Inc., 2009 – Present

- Chair of Certification/Internships/Placement Committee, 2012 - Present

Member, Distance Learning Advisory Committee; Kentucky Council on
Postsecondary Education, 2007 – Present

Roundtable Presenter: *Improving Connections to K-12 Education*, National
Conference on Trusteeship; Association of Governing Boards of Universities and
Colleges (AGB), 2012

Board of Directors, International Town & Gown Association, 2011 – 2013

Member, Committee on Teacher Education; American Association of State
Colleges and Universities, 2007 – 2013

- Chair, 2012 – 2013

Member, Task Force on College Readiness; American Association of State
Colleges and Universities, 2011 – 2012

Chair, Athletics Certification Peer-Review Team Visit – University of South
Dakota; National Collegiate Athletic Association, 2011

Invited Keynote Speaker, Conference: *Desafios en la Educacion Universitaria
Publica de los Estados Unidos: Construyendo un Nuevo Modelo*; U.S. Embassy in
Panama and Quality Leadership University, 2011

Invited Panelist, 2010 Annual Meeting; Southern Regional Education Board, 2010

Invited Keynote Speaker, KASS Winter Conference; Kentucky Association of
School Superintendents, 2008

Member, Kentucky Principals' Academy Advisory Committee, 2007 – 2008

Invited Keynote Speaker, Kentucky Teacher Quality Summit; Kentucky Council on
Postsecondary Education and Kentucky Department of Education, 2007

Member, Task Force for Developmental Education; Kentucky Council on Postsecondary Education, 2007

Invited Participant, Seminar for Administrators of Programs for International Education Cooperation; Spain Ministry of Education and Science, 2006

Invited Speaker, Conference: *Teachers of the Future, Schools of the Future*; National Evaluation Systems™, 2006

Member, Illinois Education Research Council Advisory Board, 2006

Invited Participant, Commission on School Leader Preparation; Illinois Board of Higher Education, 2005 – 2006

Member, Educational Administration Advisory Group; Illinois Association of School Boards, 2002 – 2004

Board of Directors, Learning Point Associates, Inc./North Central Regional Educational Laboratory, 2001 – 2004

- External Relations Committee, 2001 – 2004

Member, Editorial Review Board; The AASA Professor, 1995 – 2004

- Editorial Board Selection Committee, 1996

Member, North Central Association Visitation Team; Harrisburg, IL, High School, 2000 – 2003

Member, North Central Association Visitation Team; Anna-Jonesboro, IL, High School, 1999 – 2002

District Director, North Central Association of Colleges and Schools, 1998 - 2002

Co-Director, Teacher's Academy for Lifelong Learning: *Teaching In a Post-September 11 World*; Southern Illinois University, 2002

Invited Panel Participant, Year Round School Symposium: *New Century, New Ideas*; SIU Paul Simon Public Policy Institute, 2001

Member, Assessment Technical Advisory Committee; Illinois State Board of Education, 1999 – 2000

Member, Illinois Financial Advisory Committee; Illinois State Board of Education, 1998 – 2000

Marketing Consultant; Illinois School District Liquid Asset Fund, 1998 – 1999

Member, Superintendent Standards Advisory Panel; Illinois State Board of Education, 1998

Invited Participant, Edwin J. O'Leary Invitational Symposium on Financial Management; University of Illinois, 1996

Chair, Southern Association of Colleges and Schools Accreditation Team; Memphis, TN East Elementary School, 1995

Member, Strategic Planning Team for Personnel Recruitment, Retention, and Professional Development; Memphis City Schools, 1994

Team Member and Facilitator, "Improving Learning Environments" and "Field Testing Models of School Productivity" studies; Memphis Center for Urban Partnerships in cooperation with the Center for Research in Educational Policy, 1993 – 1995

Member, Planning Committee; Memphis Association of Independent Schools, 1994

Invited Participant, Appalachia Educational Laboratory School Governance Regional Study Group, 1994

Coordinator, Tennessee School Boards Association Conference for West Tennessee, 1994

Judge, *Chicago Tribune* Illinois High School All-State Academic Team, 1993

Chair, Board of Control; Beck Area, IL Vocational Center, 1992 – 1993

Invited Participant, National Board for Professional Teaching Standards Regional Forum, 1991

Invited Participant, *Financing Schools in the 1990s* Symposium; Western Illinois University, 1990

Evaluation of Manuscripts for Journals and Book Publishers and of Grant Proposals for Agencies:

Editorial Review; Merrill Prentice Hall, Human Resources Administration: Personnel Issues and Needs in Education (4th ed. by Webb and Norton), 2002

Editorial Review; Merrill Prentice Hall, School Finance, Financial Planning, and Administration, 2002

Editorial Review; Merrill Prentice Hall, Human Resources Administration: Personnel Issues and Needs in Education (3rd ed. by Webb and Montello), 2000

Proposal Review; Illinois State Board of Education, Goals 2000 Grants, 1999 - 2000

Editorial Review; Prentice Hall, Fiscal Leadership for Schools (by Thompson, Wood, and Honeyman), 1997

Editorial Review; Prentice Hall, Human Resources Administration: Personnel Issues and Needs in Education (2nd ed. by Webb, Montello, and Norton), 1996

Editorial Review; Eye on Education, Human Resources Leadership in Today's Schools (by Smith), 1996 – 1997

Past Memberships and Offices in Education Associations:

Council of Chief State School Officers

International Society for Educational Planning

- Board of Directors, 1998 – 2004

American Association of School Administrators

American Educational Research Association SIG: Research on the Superintendency (Inaugural Member)

National Society for the Study of Education

Mid-Western Educational Research Association

- Division A Proposal Reviewer, 2002

Phi Delta Kappa International

- Chapter Faculty Sponsor, 2002 - 2003
- Chapter President, 1999 – 2001
- Chapter Foundation Co-Chair, 1995 – 1999

Illinois Association of School Administrators

University of Illinois Educational Administration Alumni Association

Educational League of Illinois

Present Memberships (Including Affiliations With Institutional Memberships):

American Council on Education (Institutional)

American Association of State Colleges and Universities (Institutional)

Association of Governing Boards of Universities and Colleges (Institutional)

Phi Kappa Phi Honor Society

Phi Beta Delta Honor Society for International Scholars

Association of the United States Army

Note: A separate listing of presentations given at PK-12 professional meetings (generally for principals, superintendents, and school board members) and school district consultancy engagements (covering labor contract negotiations, strategic planning, and school superintendent searches) primarily during my tenure at SIUC and Memphis is also available upon request.

HONORS RECEIVED

Administrator of the Year (Regional), Kentucky Music Educators Association, 2009

Outstanding Faculty Member, Hart Residential College; Murray State University, 2007

Kentucky Colonel, Office of Governor Ernie Fletcher, 2007

Alumni Hall of Fame, College of Education; Illinois State University, 2006

Centennial Medal, Chicago Lighthouse (for People Who Are Blind or Visually Impaired), 2006

Distinguished Alumni Award, Education Alumni Association; University of Illinois, 2006

Excellence Award, Illinois Leadership Council for Agricultural Education, 2005

Robert G. Bone Scholar, Illinois State University, 1979

CERTIFICATES

Illinois No. 2003885 – Elementary Teaching – Expires June 30, 2017

Illinois No. 1192325 – General Administrative – Expires June 30, 2017

Illinois No. 1325012 – Superintendent – Expires June 30, 2017

PERSONAL

Married to Dr. Ronda Baker Dunn (Presently serving as Educational Recovery Director for Commissioner Terry Holliday in the Kentucky Department of Education)

Four Children - Lindsey, 29; Erin, 27; Sara, 24; Gavin, 21

Honorary Chair, West Kentucky Mentoring, Inc., 2011 – Present

Advisory Board, Land Between the Lakes Association, 2010 - 2013

Hobbies include jogging, reading, travel, and the arts

Involvement in a variety of other civic and church activities

VITAE ADDENDUM FOR RANDY J. DUNN
SIGNIFICANT ADMINISTRATIVE ACCOMPLISHMENTS

President – Murray State University:

Largest enrollment in University history achieved during the 2012-13 academic term

#1 national ranking by *US News and World Report* (The Short List: College – July 2012) for percentage of undergraduate students awarded merit-based financial aid

Negotiation of agreement among City of Paducah, McCracken County, Paducah Economic Development, and the University for bonding to develop and construct a new regional campus site and major instructional facility in Paducah, Kentucky

Hold Thy Banner High launched as the largest comprehensive fundraising campaign in University history, securing biggest private gifts ever received for MSU College of Education, Department of Athletics, and the first namings of collegiate units (Hutson School of Agriculture and Bauernfeind College of Business)—campaign goal reached one year ahead of schedule

Adoption of University's first product commercialization agreement

Inauguration of School of Nursing and establishment of Doctor of Nursing Practice degree (first doctoral degree authorized at MSU)

Creation of University's first winter intersession term

University's first Code of Ethics adopted

Establishment of *Purchase Area Physician Leadership Program* in partnership with University of Kentucky College of Medicine

Approval of new University Studies general requirements as well as multiple new undergraduate and graduate academic degree and certificate programs including biomedical engineering, chemical manufacturing management, Japanese language and literature, music business, nonprofit leadership, nutrition, and teacher leadership

Establishment of *West Kentucky AgBioworks* consortium led by Hutson School of Agriculture and MSU Regional Business and Innovation Center

Successful NCAA recertification

Major sustainability effort including initiation of *Racer Routes* campus shuttle system, community recycling at University Farms, service fleet of electric vehicles, changes in Dining Services, and other projects

Creation of *President's Commission on Diversity and Inclusion* and development of inaugural Campus Diversity Plan

New branding of University including comprehensive marketing plan, total website redesign, and creation of digital media unit within University Communications

Implementation of new *myGate* Banner enterprise resource planning system in partnership with SunGard

Creation of *Triple I* unit planning system utilizing strategic funding pools

Office of Regional Outreach established to link University capacity with community and regional needs

Construction of five major campus facilities including Jesse L. Jones Chemistry Building

Negotiation of over a dozen new articulation agreements with regional community colleges in multi-state area

International student enrollment growth of 29 percent and presidential recruitment at partner universities in China, Taiwan, South Korea, Germany, France, Turkey, Panama, and Brazil—growth of non-degree ESL program to largest of all Kentucky institutions

Racer Advantage Grant established to provide an institutionally funded “last dollar” grant for Pell-eligible students in conjunction with total reworking of academic achievement grants to ensure guaranteed financial aid awards

University included in 2011 *Great Colleges to Work For* recognition program under the category of “Confidence in Senior Leadership”

[For additional information, see www.murraystate.edu/president]

State Superintendent of Education – Illinois State Board of Education:

Comprehensive Strategic Plan for Elementary and Secondary Education adopted by the State Board of Education

Nation’s first statewide accountability system for providers of Supplemental Educational Services in school districts

Statewide curriculum revitalization project in Career and Technical Education

Early learning standards adopted and universal preschool access expanded by approximately 30 percent (including a Latino preschool outreach campaign)

Six- to nine-month backlog in teacher certification processing reduced to three-week turnaround

Illinois School Purchasing Network established as a shared services program between ISBE and almost 500 school districts

Institutional review process for Institutions of Higher Education streamlined

Higher Standards, Better Schools initiative increased high school graduation requirements for the first time in nearly 20 years

Illinois School Profile provided the first major revision of the mandated School Report Card in 20 years

New rules and incentives for increasing school district reorganization put into administrative regulation

Meal subsidies for 40,000 additional children placed with home-based childcare providers